

## 高二英语第二期•语法填空自测

注意:限时8分钟

## II. Grammar and Vocabulary

## **Section A**

**Directions:** After reading the passages below, fill in the blanks to make the passages coherent and grammatically correct. For the blanks with a given word, fill in each blank with the proper form of the given word; for the other blanks, use one word that best fits each blank.

For many people today, reading is no longer relaxation. To keep up their work they must read letters, reports, trade
publications, interoffice communications, not to mention newspapers and magazines; a never-ending flood of words. In
getting a job advancing, the ability to read and comprehend quickly can mean the difference1_ success and failure.
Yet the unfortunate fact is2_ most of us are poor readers. Most of us develop poor reading habits at an early age,
3 never kick them. The main shortage lies in the actual stuff of language itself - words. Taken individually, words
will have little meaning4_ they are strung together into phrases, sentences and paragraphs. Unfortunately, however,
the untrained reader does not read groups of words. He laboriously read one word at a time, often5_ (regress) to
reread words or passages. Regression, the tendency6_ (look) back over7_ you have just read, is a common
horrible habit in reading8 bad habit9 reduces the speed of reading is vocalization - sounding each word
either orally or mentally as one reads.

To overcome these bad habits, some reading clinics use a device called an accelerator, which moves a bar (or curtain) down the page \_\_10\_\_ a predetermined speed. The bar is set a slightly faster rate than the reader finds comfortable, in order to "stretch" him. The accelerator forces the reader to read fast, making word-by-word reading, regression and sub-vocalization, practically impossible. At first comprehension is sacrificed for speed. But when you learn to read ideas and concepts, you will not only read faster, \_\_11\_\_ your comprehension will improve. Many people have found their reading skill dramatically \_\_12\_\_ (improve) after some training. Take Charles Au, a business manager, for instance, his reading rate was a reasonably good 172 words a minute before the training, now it is an excellent 1,378 words a minute. He is delighted that now he can go through a lot more reading material in a(n) limited period of time.

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