

高二英语第四期 • 语法填空自测

注意：限时 6 分钟

II. Grammar and Vocabulary

Section A

Directions: After reading the passages below, fill in the blanks to make the passages coherent and grammatically correct. For the blanks with a given word, fill in each blank with the proper form of the given word; for the other blanks, use one word that best fits each blank.

In the United States, the need to protect plant and animal species __1__ (become) a highly controversial and sharply political issue since the passage of the Endangered Species Act in 1973. The act, designed to protect species' living areas, and policies __2__ preserve land and forests compete with economic interests. In the 1990's, for example, the woodcutters were challenged legally __3__ their attempt to cut trees for timber in the Cascade Mountains. The challenge was mounted to protect the endangered spotted owl, __4__ remaining population occupies these forests and requires the intact forest for survival. The problematic situation set the interests of environmentalists against those of corporations and of individuals __5__ stood to lose jobs. After months of debate and legal battles, the fate of the woodcutters and the owls, was still undecided in mid-1992.

Similar tensions exist __6__ the developed and the developing nations. Many people in industrialized nations believe that developing nations in tropical regions should do more to protect their rain forests and other natural areas. But the developing countries may be impoverished (使穷困), with populations growing so rapidly that using the land is a means to temporarily avoid __7__ (worsen) poverty and starvation.

Many of the changes to Earth that concern scientists have the potential to rob the planet of its biological richness. The destruction of Earth's ozone layer, for example, __8__ contribute to the general process of impoverishment by allowing ultra-violet rays to harm plants and animals. And global warming could wipe out species unable to quickly adapt to changing climates. Clearly, protecting will come only through coordinated international efforts to control human population, stabilize the composition of the atmosphere, and preserve intact Earth's complex web life.

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1-5 FJHIA

6-10 KCEGB